



YEAR 9

FREDERICK IRWIN ANGLICAN SCHOOL

A school of the Anglican Schools Association (Inc.)

COURSE INFORMATION

YEAR 9

SUBJECT OVERVIEW

The Course for students in Year 9 will be made up of two major components:

1) Compulsory Subjects for the whole year:

English	6 periods of 40 minutes per week
Humanities	6 periods of 40 minutes per week
Mathematics	6 periods of 40 minutes per week
Science	6 periods of 40 minutes per week
Physical Education	2 periods of 40 minutes per week
Health Education	1 period of 40 minutes per week
Christian Studies	1 period of 40 minutes per week

Most classes in Year 9 will be heterogeneous; however, there will be some streaming in some of the compulsory subject classes. This will be based on a student's achievement in Year 8.

2) Request Subjects for the whole year:

Students will have the opportunity to request to take FOUR of the following subjects for three periods of 40 minutes per week each:

- Art
- Design and Technology
- Drama
- Home Economics - Fashion Craft and Design
- Home Economics - Food and Nutrition
- Digital Technology
- Japanese
- Music – Guitar
- Music - Keyboard
- Music - Extension
- Outdoor Education

The subject Music – Extension is compulsory for students involved in the instrumental/vocal programme in the School. It is designed to complement the practical work done in lessons to provide the student with a thorough knowledge of the areas in which they work. In some circumstances, subject to the approval of the Head of Performing Arts, Instrumental Music students may enroll in Music – Keyboard as an alternative to Music – Extension and thereby meet their compulsory Music class obligations.

Please note that all subjects are suitable for both boys and girls.

2) REQUEST SUBJECTS FOR THE WHOLE YEAR

ART

SUBJECT CODE 9ART

Art in Year 9 is very much a "hands on" experience using the language of vision through studio disciplines such as painting, ceramics, textiles, sculpture, silk screening, graphic design and printmaking to explore personal expression.

Students will thus be provided with the opportunity to develop knowledge and technical skills in the use of a wide variety of media, encouraged to express themselves creatively, and to develop an appreciation of the visual arts. Further experiences with Artist in Residence programmes and extension into camps and gallery visits will be offered.

A levy will be charged for consumable items.

DESIGN AND TECHNOLOGY

SUBJECT CODE 9DTEC

Design and Technology is a practical subject, which enables students to develop an understanding of the design process through the production of interesting and worthwhile practical projects.

The students will be involved in problem-solving situations which will lead to the development of Design Skills and practical skills and processes that can be applied to a variety of media such as wood, metal and plastics.

A levy will be charged for consumable items.

DRAMA

SUBJECT CODE 9DRA

In Year 9, Drama students are given opportunities to refine their knowledge and skills to present drama as an event, by safely using processes, techniques and conventions of drama. Students develop drama based on devised drama processes and appropriate, published script excerpts, using selected drama forms and styles. Student work in devised and scripted drama is the focus of reflective and responsive processes supported through scaffolded frameworks using drama terminology and language.

In Year 9, students build their skills through examining different performance styles and script structures. They will experiment with Commedia dell Arte and examine the use of song lyrics as a stimulus for performance. Students perform a scripted piece for an audience, learning the lines and considering all aspects of performance, both on and off the stage. Throughout this, they will analyse their own performances and those of others, in order to improve.

HOME ECONOMICS

SUBJECT CODE 9FASH

FASHION CRAFT AND DESIGN

This practical and inspirational course will provide students with the skills to create fashionable craft items and garments.

Projects include:

- boxer shorts
- fashionable tops/tie dye tops
- fashionable bags/makeup bags
- furry love heart cushions
- photo frames
- scrap booking
- many own choice projects

These projects aim to improve and build upon the skills and techniques learned in Year 8 sewing. In addition students will be involved in craft projects incorporating painting, gluing and hand stitching.

Students can be assured 'If it's in vogue, they will be making it!'

A levy will be charged for the consumables used in practical lessons. Students will also be expected to provide some items from home.

YEAR 9

HOME ECONOMICS

SUBJECT CODE 9HECF

FOOD AND NUTRITION

Planning, preparing and cooking meals are valuable skills for all young people.

In Semester 1 this course enables students to improve their cookery skills and understanding of nutrition by preparing impressive dishes for breakfast, lunch, dinner and snacks.

In Semester 2 the course concentrates on preparing a wide variety of deliciously tantalizing baked products, featuring cake, biscuits and slices.

Learn how to impress others with your new found culinary skills!

A levy will be charged for the ingredients used in practical sessions.

DIGITAL TECHNOLOGY

SUBJECT CODE 9DIG

Year 9 focuses on developing the knowledge and practical skills, in the use of computers as a personal productivity tool, which were introduced in Year 8. The course is designed to extend students' understanding of particular productivity tools (i.e. parts of a computer, digital media manipulation, 3D game design, graphic communications) and also introduces new areas of study. Website design and animation in After Effects are included in the course.

Emphasis will be placed on practical activities, which simulate real work situations.

A levy will be charged for consumable items.

JAPANESE

SUBJECT CODE 9JAP

Students will have the opportunity to develop skills of communication in Japanese started in Year 8.

The Japanese course is now very communicative. Gone are the days when we just learnt grammar and we could conjugate a verb but not find out any information we might need when travelling in that country. This year of study will allow students to acquire a greater understanding of how languages function, to increase their literacy skills in general and to develop sensitivity to Japanese culture and people.

As well as improving speaking and listening skills, from this stage, students will be required to use the Hiragana characters when writing Japanese, and learn Katakana. Topics covered in this year will include Sport and Leisure, Family, Homes, Food, Work, Likes and Dislikes. Students will have the opportunity to try different types of Japanese food.

An excursion is part of the course and this will incur additional costs to parents.

Year 9 Japanese is essential if a student wishes to study Japanese in Years 10, 11 and 12. To help students in their study in Years 11 and 12 we have introduced a biennial trip to Japan so that students studying Japanese have the chance to travel to Japan, live with a Japanese family and attend a Japanese School for two weeks. This trip is not compulsory and a student can still succeed in their studies without going to Japan.

MUSIC

SUBJECT CODE 9GUI

GUITAR

This course will enable students to build upon their practical guitar skills learnt in Year 8.

Students will be involved in practical guitar activities involving a range of musical styles and playing techniques. They will learn pieces individually, and as part of small groups. Students will widen their knowledge of guitar chords and pieces as well as gaining an understanding of areas such as: chord reading, notation, tablature, maintenance and performing.

There will be the opportunity to create, perform and evaluate their own pieces using the skills learned. Guitars will be provided for each session.

MUSIC

SUBJECT CODE 9KEY

KEYBOARD

This course will enable students to build upon their practical keyboard skills learnt in Year 8. Students will be involved in practical keyboard activities involving a range of musical styles and playing techniques.

Students will widen their knowledge of chords and pieces as well as gaining an understanding of areas such as: chord reading, notation, composition, maintenance and performing. There will be the opportunity to create, perform and evaluate their own pieces using the skills learned. Classes will be conducted in the keyboard laboratory.

This course is an option (subject to the approval of the Head of Performing Arts) for students enrolled in the Instrumental/Vocal programme within the School.

MUSIC

SUBJECT CODE 9MEX

EXTENSION

This course is designed specifically for Instrumental/Vocal Music students who receive lessons at School or on a private basis in the community. It complements the practical work usually done in lessons to provide the student with a thorough knowledge of the areas in which they work.

Areas covered include:

- Arranging
- Performing / Stage Management
- Basic music knowledge
- Aural
- Working with technology
- Music literature

This course is compulsory for students enrolled in the Instrumental/Vocal programme within the School.

OUTDOOR EDUCATION

SUBJECT CODE 9OED

This course is designed to provide students with an introduction to basic camping and expedition skills as well as develop an awareness and appreciation of natural environments. Particular emphasis will be placed on individual responsibility when involved in outdoor camps and expeditions. The course is both theoretical and practical.

The following areas will be covered during the year:

- Survival Swimming
- Orienteering
- Bushwalking
- Camp Craft - Cooking, tenting, minimum impact
- Expedition First Aid - Expired Air Resuscitation, burns, bleeding, hyperthermia
- Map and Compass Navigation

All students will be involved in a 4-day camp in either Lane Poole Reserve, Nanga or based at Busselton Scout Camp during Week 10 of Term 3 (Tuesday until Friday). Participation in the camp is a compulsory part of course assessment but is contingent on student participation and attitude throughout the year. Costs associated with this camp and practical activities in Outdoor Education will be added to Term Fees.

Students need to be aware that Outdoor Education involves outside practical activities, and therefore students taking this Course must be prepared to participate in all weather conditions.

Parents please note that as we spend a large part of the year in outdoor and aquatic environments, all members of the class may need to be made aware of an individual's medical condition, in the interests of that student's physical safety and the duty of care to the whole group.



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