

14 August 2008

Dear Parents

**Re: Year 9 Subjects 2009**

Please find attached information regarding the subjects for Year 9 students in 2009.

Would you please discuss the request subjects with your son or daughter, and complete and return the Subject Request Form included with this information. This Form should be returned to the School Office by **Friday 12 September 2008**.

As far as possible students will be placed in the subjects they request. It may be necessary however, as a consequence of the constraints of the timetable, to place students in their reserve request. All request subjects are suitable for boys and girls.

Please note the following:

The subject **Music - Instrumental Classroom Music** is compulsory for students involved in the Instrumental programme in the School. It is designed to compliment the practical work done in lessons to provide the student with a thorough knowledge of the areas in which they work.

Most classes in Year 9 will be heterogeneous however; there will be some streaming in some of the compulsory subject classes. This is necessary to be fair to all students because it is clear by the end of Year 8 that there is a broad division of ability in some of these subjects. The streaming will be based on a student's achievement in Year 8.

Please contact the Director of Studies, Mrs Solomon or the Year 8 Coordinator, Mr Spencer, if you have any concerns about the most appropriate request subjects.

Yours sincerely

Georgina Solomon  
Director of Studies

Geoffrey Arnold  
Principal

## YEAR 9 COURSE: 2009

The Course for students in Year 9, 2009 will be made up of two major components:

a) **Compulsory Subjects** for the whole year:

English	6 periods of 40 minutes per week
Mathematics	6 periods of 40 minutes per week
Science	6 periods of 40 minutes per week
Social Studies	6 periods of 40 minutes per week
Christian Studies	1 period of 40 minutes per week
Health Education	1 period of 40 minutes per week
Physical Education	2 periods of 40 minutes per week

b) **Request Subjects** for the whole year

Students will have the opportunity to request to take FOUR of the following subjects for 3 periods of 40 minutes per week each:

- Art
- Design and Technology
- Drama
- Home Economics - Fashion Craft and Design
- Home Economics - Food and Nutrition
- Information Technology
- Japanese
- Music - Guitar
- Music - Instrumental Classroom Music
- Outdoor Education

***Please note that all subjects are suitable for both boys and girls***

## SUBJECT DESCRIPTIONS : YEAR 9

### **Art**

**Subject code**

**7209**

Art in Year 9 is very much a “hands on” experience using the language of vision through studio disciplines such as painting, ceramics, textiles, sculpture, silk screening, graphic design and printmaking to explore personal expression.

Students will thus be provided with the opportunity to develop knowledge and technical skills in the use of a wide variety of media, encouraged to express themselves creatively, and to develop an appreciation of the visual arts. Further experiences with Artist in Residence programmes and extension into camps and gallery visits will be offered.

A levy will be charged for consumable items.

### **Design and Technology**

**Subject code**

**7409**

Design and Technology is a technology-based subject, which enables students to develop an understanding of the design process through the production of interesting and worthwhile practical projects.

The students will be involved in problem-solving situations which will lead to the development of Design Skills and practical skills and processes that can be applied to a variety of media such as wood, metal and plastics.

A levy will be charged for consumable items.

### **Drama**

**Subject code**

**1409**

Students in Year 9 Drama will participate in activities that will improve their verbal and non-verbal communication skills.

Through improvisation and workshops, students will explore individually and in groups, different forms and skills involved in performance such as melodrama, movement, voice work, characterisation, scripted drama and staging.

To complement the practical aspects of the course, students must also make sure they complete the written requirements. Students will be asked to analyse their performances and the performances of their peers in order to become critical viewers and thinkers and to analyse the skills learnt in the practical aspects of the course.

Students are expected to demonstrate a high level of participation throughout the course, including an evening performance for a live audience.

Excursions to see live performances will be encouraged and will incur additional charges.

**Home Economics - Fashion Craft and Design****Subject code****5409**

This practical and inspirational course will provide students with the skills to create fashionable craft items and garments.

Projects include:

- boxer shorts
- fashionable tops
- fashionable bags
- furry love heart cushions
- patch working
- photo frames
- scrap booking
- stamping
- teddy bears
- lots of own choice projects

These projects aim to improve and build upon the skills and techniques learned in Year 8 sewing. In addition students will be involved in craft projects incorporating painting, gluing and hand stitching.

Students can be assured 'If it's in vogue - they will be making it!'

A levy will be charged for the consumables used in practical lessons. Students will also be expected to provide some items from home.

**Home Economics - Food and Nutrition****Subject code****5309**

Planning, preparing and cooking meals are valuable skills for all young people.

In Semester 1 this course enables students to improve their cookery skills and understanding of nutrition.

In Semester 2 the course concentrates on preparing a wide variety of deliciously tantalizing baked products.

Learn how to impress others with your newfound culinary skills.

A levy will be charged for the ingredients used in practical sessions.

**Information Technology****Subject code****8109**

Year 9 focuses on developing the knowledge and practical skills, in the use of computers as a personal productivity tool, which were introduced in Year 8. The course is designed to extend students understanding of particular productivity tools (i.e. Desktop publishing, spreadsheets, graphical communications) and also introduces new areas of study. Website design and flash animation are included in the course.

Emphasis will be placed on practical activities, which simulate real work situations.

A levy will be charged for consumable items.

**Japanese****Subject code****2209**

Students will have the opportunity to develop skills of communication in Japanese started in Year 8.

The Japanese course is now very communicative. Gone are the days when we just learnt grammar and we could conjugate a verb but not find out any information we might need when travelling in that country.

This year of study will allow students to acquire a greater understanding of how languages function, to increase their literacy skills in general and to develop sensitivity to Japanese culture and people.

As well as improving speaking and listening skills, from this stage, students will be required to use the Hiragana characters when writing Japanese, and learn Katakana.

Topics covered in this year will include Sport and Leisure, Family, Homes, Food, Work, Likes and Dislikes. Students will have the opportunity to try different types of Japanese food.

An excursion is part of the course and this will incur additional costs to parents.

Year 9 Japanese is essential if a student wishes to study Japanese in Years 11 and 12. To help students in their study in Years 11 and 12 we have introduced a biennial trip to Japan so that students studying TEE Japanese have the chance to travel to Japan, live with a Japanese family and attend a Japanese School for two weeks. This trip is not compulsory and a student can still succeed in their studies without going to Japan.

**Music - Guitar****Subject code****7609**

This course will enable students to build upon their practical guitar skills learnt in Year 8.

Students will be involved in practical guitar activities involving a range of musical styles and playing techniques. They will learn pieces individually, and as part of small groups.

Students will widen their knowledge of guitar chords and pieces as well as gaining an understanding of areas such as; chord reading, notation, tablature, maintenance and performing.

There will be the opportunity to create, perform and evaluate their own pieces using the skills learned. Guitars will be provided for each session.

**Music - Instrumental Classroom Music****Subject code****7709**

This course is designed specifically for Instrumental music students at School or on a private basis in the community. It compliments the practical work usually done in lessons to provide the student with a thorough knowledge of the areas in which they work.

Areas covered include:

- Arranging
- Performing / Stage Management
- Basic music knowledge
- Aural
- Working with technology
- Music literature

This course is compulsory for students involved in the Instrumental programme within the School.

**Outdoor Education****Subject code****6299**

This course is designed to provide students with an introduction to basic camping and expedition skills as well as develop an awareness and appreciation of natural environments.

Particular emphasis will be placed on individual responsibility when involved in outdoor camps and expeditions.

The course is both theoretical and practical.

The following areas will be covered during the year:

- Sailing
- Survival Swimming
- Orienteering
- Bushwalking
- Camp Craft - Cooking, tenting, minimum impact
- Expedition First Aid - Expired Air Resuscitation, burns, bleeding, hyperthermia
- Map and Compass Navigation

All students will be involved in a 4-day camp in either Lane Poole Reserve, Nanga or based at Busselton Scout Camp during Week 10 of Term 3 (Tuesday until Friday).

Participation in the camp is a compulsory part of course assessment but is contingent on student participation and attitude throughout the year.

Costs associated with this camp and practical activities in Outdoor Education will be added to Term Fees.

**Students need to be aware that Outdoor Education involves outside practical activities, and therefore students taking this Course must be prepared to participate in all weather conditions.**

<p><b>SUBJECT REQUEST</b></p> <p><b>Year 9 2009</b></p>
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<p><b>NAME:</b> _____</p> <p><b>HOUSE GROUP:</b> _____</p>
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Students should indicate a request to do **four (4)** subjects from the list of request subjects.

Because of Timetable constraints, it may not be possible for a student to do all of the request subjects. For this reason a reserve request must be included. **STUDENTS MUST LIST THEIR REQUEST SUBJECTS IN PRIORITY ORDER.**

A subject can only be requested once.

<b>Request Subject</b>	<b>Subject code</b>
Art	7209
Drama	1409
Design and Technology	7409
Fashion Craft and Design	5409
Food and Nutrition	5309
Information Technology	8109
Japanese	2209
Music - Guitar	7609
Music - Instrumental Classroom Music	7709
Outdoor Education	6299

<b>In priority order</b>	<b>Subject Name</b>	<b>Subject code</b>
Request 1		
Request 2		
Request 3		
Request 4		
Reserve Request		

Please note the following:

- a) Due to the constraints of the Timetable it may not be possible for a student to take all the subjects they request.
- b) There are a minimum number of students required in a class before the subject will run. Students will be required to do their reserve request or in some instances request an alternative subject if a class does not run due to insufficient numbers.

***This form should be completed, signed and returned to the School Office by Friday 12 September 2008.***

Parent(s) Signature(s): \_\_\_\_\_

Date: / / 2008

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