

14 August 2008

Dear Parents

**Re: Year 10 Subjects 2009**

Please find attached information regarding the subjects for Year 10 students in 2009.

Would you please discuss the request subjects with your son or daughter, and complete and return the Subject Request Form included with this information. This form should be returned to the School Office by **Friday 12 September 2008**.

As far as possible students will be placed in the subjects they request. It may be necessary however, as a consequence of the constraints of the timetable, to place students in their reserve request. All request subjects are suitable for boys and girls.

Please note the following:

- \* In general students would be expected to continue with the request subjects they are doing in Year 9 unless there are good reasons to change.
- \* Because of the accumulative nature of language learning it is not possible for a student to begin Japanese in Year 10.
- \* The subject **Music - Instrumental Classroom Music** is compulsory for students involved in the Instrumental programme within the School. It is designed to compliment the practical work done in lessons to provide the student with a thorough knowledge of the areas in which they work.

There will be some streaming in core subjects in Year 10 so that we can more effectively prepare students for their work in Year 11 and Year 12. The streaming will be based on the student's achievements in Year 9.

Please contact the Director of Studies, Mrs Solomon or the Year 9 Coordinator, Mr Pennycott, if you have any concerns about the most appropriate request subjects.

Yours sincerely

Georgina Solomon  
Director of Studies

Geoffrey Arnold  
Principal

## YEAR 10 COURSE : 2009

The Course for students in Year 10, 2009 will be made up of two major components:

a) **Compulsory Subjects** for the whole year:

English	6 periods of 40 minutes per week
Mathematics	6 periods of 40 minutes per week
Science	6 periods of 40 minutes per week
Social Studies	6 periods of 40 minutes per week
Christian Studies	1 period of 40 minutes per week
Health Education	1 period of 40 minutes per week
Physical Education	2 periods of 40 minutes per week

b) **Request Subjects** for the whole year

Students will have the opportunity to request to take FOUR of the following subjects for 3 periods of 40 minutes per week each:

- Art
- Child Care and Development
- Creative Writing
- Design in Metal
- Design in Wood
- Drama
- Home Economics - Fashion Craft and Design
- Home Economics - Food and Nutrition
- Information Technology
- Japanese
- Music - Guitar
- Music - Instrumental Classroom Music
- Outdoor Education

***Please note that all subjects are suitable for both boys and girls***

## SUBJECT DESCRIPTIONS : YEAR 10

### **Art**

**Subject code 7210**

An appreciation of the visual arts will be developed alongside studio practice in painting on canvas, textiles, pottery, silk screening, sculpture, printmaking and graphic design.

Students will be given opportunities to further their technical skills in the use of more sophisticated media and techniques. Further experiences with Artist in Residence programmes and extension into camps or gallery visits will be offered.

This subject is a pre-requisite for Visual Arts 1A/1B and 2A/2B in Year 11.

A levy will be charged for consumable items.

### **Child Care and Development**

**Subject code 7311**

This course looks at the various needs of children from newborn to pre-school.

It covers topics such as caring for babies and children e.g. bathing, feeding, holding, first aid and play.

Practical work will focus on food for mums, babies and toddlers, suitable toys, books, articles for the nursery, clothing and relevant crafts.

Students will be required to provide various fabrics during the year and the cost of these will be the responsibility of parents. A levy will be charged for consumable items.

### **Creative Writing**

**Subject code 1210**

The Creative Writing course is aimed at students who enjoy experimenting with language and ideas.

The programme will present challenges to students who like to make their own decisions about what and how they write. Music, Art, Literature and the Media will be presented as a stimulus for a writing response and the students will be encouraged to present their ideas through various forms of poetry and prose.

A levy will be charged for consumable items and for the Writer in Residence workshops.

### **Design in Metal**

**Subject code 7411**

Design in Metal enables students to develop an understanding and appreciation of metals and their uses in modern society. Students will experience a wide range of processes and develop skills in designing, marking out, sheet metal production, turning, cutting, welding (arc, oxy-acetylene and M.I.G.), milling and metal finishing.

A number of projects will be undertaken through the course of the year, and may be selected from:

- sheet metal toolboxes
- welding vehicle ramps and stands
- stained glass work
- jewellery
- bench vice
- engineering model

Safe and efficient workshop practices will be encouraged and assessed.

Students will be required to provide various materials during the year and the cost of these will be the responsibility of parents. A levy will be charged for consumable items.

### **Design in Wood**

**Subject code 7412**

Design in Wood provides students with the opportunity to develop an appreciation and understanding of timber and related products, and how they are utilised in current society.

Students will experience a wide range of processes and develop skills in designing, project planning, cutting and joining, finishing etc., and use a wide range of contemporary techniques, tools and machinery.

A substantial carpentry project will be undertaken throughout the year with students being able to apply their own ideas and designs.

This project is designed to give students experience in applying necessary skills and techniques in working both natural and manufactured timber and associated products. Safe and efficient workshop practices will be encouraged and assessed.

Students may be required to provide various materials during the year and the cost of these will be the responsibility of parents. A levy will be charged for consumable items.

## **Drama**

**Subject code 1410**

Students of Year 10 Drama will build on the verbal and non verbal communication skills developed in Year 9.

Students will participate in a variety of activities that develop their performance skills and knowledge of dramatic forms. The course programme involves performing group devised drama, monologues, non-realistic theatre as well as theory covering the historical progress of Drama.

Students are expected to complement the practical performance work with written work. Students will analyse their own performance and the performances of their peers in written form. They will also be expected to keep a journal of the processes involved in creating their own Drama.

Students are expected to demonstrate a high level of participation throughout the course, including an evening performance for a live audience.

Excursions to the Theatre to see live performances will be encouraged and will incur additional charges.

## **Home Economics - Fashion Craft and Design**

**Subject code 5410**

This practical and inspirational course will provide students with the skills to create fashionable craft items and garments. Projects include:

- pyjamas
- skirts
- tops
- shorts
- patch work projects
- decorative cushions
- fashionable bags
- lots of own choice projects

These projects aim to improve and build upon the skills and techniques learned in Year 8 sewing. In addition students will be involved in craft projects incorporating painting, gluing and hand stitching.

Students can be assured 'If it's in fashion they will be making it!'

A levy will be charged for the consumables used in practical lessons. Students will also be expected to provide some items from home.

**Home Economics - Food and Nutrition****Subject code 5310**

Food is a symbol of hospitality and is served at almost every social function. Cook all of your favourite foods and more. Students will plan and prepare special foods for lots of different social occasions as well as tasty goodies for gift giving.

Students will also learn to appreciate and respect other cultures through the preparation, cooking and serving of a wide variety of foods from other countries. Students will be delighted to learn that they can make all of their favourite international dishes quickly and easily, by 'visiting' a different country every week.

A levy will be charged for ingredients used in practical sessions.

**Information Technology****Subject code 8110**

Information Technology in Years 8 and 9 focused on developing a foundation of knowledge and practical skills in the use of computers as a personal productivity tool. In Year 10 Information Technology, students will use their knowledge of common applications such as word processing, spreadsheets, databases and graphical communications to solve a number of problems, which will be set during the year. Website design and flash animation are included in the course.

Class work will be mainly assignment based and involve computer laboratory practical sessions. The emphasis will be on activities which simulate real world situations. Students will be able to evaluate information technology and its impact on society.

A levy will be charged for consumable items.

**Japanese****Subject code 2210**

This year of study will develop further students' ability to communicate in Japanese. It will strengthen their skills in understanding, speaking, reading and writing and will emphasise situations involving real communication. Students will be introduced to Kanji characters.

A variety of topics will be covered this year, including family, school and study, shopping, daily routines, clothing and housing. Knowledge of Japanese customs and traditions will be extended. In order to experience traditional cultural activities an excursion is part of the course and this will incur additional costs to parents.

Successful completion of this course will enable a student to study Japanese Units 2A/2B in Year 11. To help students in their study we have introduced a biennial trip to Japan so that students studying Japanese have the chance to travel to Japan, live with a Japanese family and attend a Japanese School for two weeks. This trip is not compulsory and a student can still succeed in their studies without going to Japan.

**Music - Guitar****Subject code 7610**

This course will enable students to build upon their group guitar skills started in Year 9.

Students will engage in practical guitar activities, particularly group work, involving a range of musical styles and playing techniques.

Students will widen their knowledge of guitar chords and pieces as well as improving their understanding of areas such as: chord reading, notation, tablature, maintenance and performance.

There will be an increased opportunity to create, perform and evaluate their own pieces using the skills learnt.

Performance opportunities will be provided.

Guitars will be available for each session.

## Music – Instrumental Classroom Music

Subject code 7710

This course is designed specifically for Instrumental music students at School or on a private basis in the community. It compliments the practical work usually done in lessons to provide the student with a thorough knowledge of the areas in which they work.

Areas covered include:

- Arranging
- Performing
- Basic music knowledge
- Aural
- Working with technology
- Music literature

This course is compulsory for students involved in the Instrumental programme within the School.

## Outdoor Education

Subject code 6290

This course is designed to develop practical skills for outdoor expeditions. In particular students will develop skills in camp craft and participate in activities to promote the personal qualities of responsibility, self reliance, self confidence, decision making and interpersonal skills.

The course is both theoretical and practical.

The following areas will be covered during the year:

- Snorkelling
- Canoeing
- River Features and Laminar Flow
- Bushwalking
- Camp Craft; Trangia Cooking
- Expedition First Aid - Cardio Pulmonary Resuscitation, Fractures, Hypothermia
- Environment Awareness and Conservation

Students will be involved in a compulsory three (3) day camp in the Margaret River area during Week 4 Term 4; (Wednesday to Friday).

Participation in the camp is a compulsory part of the course assessment but is contingent on student participation and attitude throughout the year.

Costs associated with this camp and practical activities undertaken in Year 10 Outdoor Education will be added to Term Fees.

**Students need to be aware that Outdoor Education involves outside practical activities, and therefore students taking this subject must be prepared to participate in all weather conditions.**

<p><b>SUBJECT REQUEST</b></p> <p><b>Year 10 2009</b></p>
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<p><b>NAME:</b> _____</p> <p><b>HOUSE GROUP:</b> _____</p>
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Students should indicate a request to do **four** (4) subjects from the list of Request Subjects.

Because of Timetable constraints, it may not be possible for a student to do all the subjects they request. For this reason a Reserve Request must be included. **STUDENTS MUST LIST THEIR REQUEST SUBJECTS IN PRIORITY ORDER.**

A subject can only be requested once.

Request Subject	Subject code
Art	7210
Child Care and Development	7311
Creative Writing	1210
Design in Metal	7411
Design in Wood	7412
Drama	1410
Fashion - Craft and Design	5410
Food and Nutrition	5310
Information Technology	8110
Japanese	2210
Music - Guitar	7610
Music - Instrumental Classroom Music	7710
Outdoor Education	6290

In priority order	Subject Name	Subject code
Request 1		
Request 2		
Request 3		
Request 4		
Reserve Request		

Please note the following:

- a) Due to the constraints of the Timetable it may not be possible for a student to take all the subjects they request.
- b) There are a minimum number of students required in a class before the subject will run. Students will be required to do their Reserve Request or in some instances request an alternative subject if a class does not run due to insufficient numbers.

***This form must be completed, signed and returned to the School Office by Friday 12 September 2008.***

Parent(s) Signature(s): \_\_\_\_\_ Date: / / 2008